TOEFL PREPARATION CLASS

A Module
by Nayara Team

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Preparation

The *TOEFL* is a standardized test that measures the English language ability of non-native speakers looking to enroll in an English-speaking university or program. The test is made up of four components: reading, listening, speaking, and writing.

The minimum recommended time to begin studying for the TOEFL is ***eight weeks*** before your exam date, although preparation even before that could be beneficial to students looking to achieve a high score

Comprised of multiple-choice questions, the TOEFL ITP Level 1 and Level 2 tests evaluate skills in 3 areas:

- **Listening Comprehension** measures the ability to understand spoken English as it is used in colleges and universities.
- **Structure and Written Expression** measures recognition of selected structural and grammatical points in standard written English.
- **Reading Comprehension** measures the ability to read and understand academic reading material written in English.

CEFR Mapping Study

Results of the CEFR mapping provide the minimum TOEFL ITP section scores for 4 of the levels defined in the ***CEFR (A2, B1, B2 and C1).***

The table below shows the scaled cut scores for each section of the TOEFL ITP Level 1 and Level 2 tests.

CEFR Levels	Total Cut Score	Listening Comprehension	Structure and Written Expression	Reading Comprehension
C1	627	64	64	63
B2	543	54	53	56
B1	460	47	43	48
A2	337	38	32	31

Scoring Toefl : Listening + Structure & Written Expression X 10 = Valid Score

$$\frac{\text{Listening + Structure \& Written Expression} \times 10}{3} = \text{Valid Score}$$

The TOEFL ITP® test takes 1 hour and 55 minutes to complete and includes 3 sections:

- Listening Comprehension: 35 minutes
- Structure and Written Expression: 25 minutes
- Reading Comprehension: 55 minutes

Before the test, 30 minutes are required to complete administrative formalities

Correct Answer	Scoring		
	Listening	Structure and Written Expression	Reading Comprehension
50	68		67
49	67		66
48	66		65
47	65		63
46	63		61
45	62		60
44	61		59
43	60		58
42	59		57
41	58		56
40	57	68	55
39	57	68	54
38	56	65	54
37	55	63	53
36	54	61	52
35	54	60	52
34	53	58	51
33	53	57	50
32	52	56	49
31	52	55	48
30	51	54	48
29	50	53	47
28	49	52	46
27	49	51	46
26	48	50	45
25	48	49	44
23	47	47	43
22	46	46	42
21	45	45	41
20	45	44	40
19	44	43	39
18	43	42	38
17	42	41	37
16	41	40	36
15	41	40	35
14	39	38	34
13	38	37	33
12	37	36	32
11	35	35	31
10	33	33	30
9	32	31	29
8	32	29	28
7	31	27	28
6	30	26	27
5	29	25	26
4	28	23	25
3	27	22	23
2	26	21	23
1	25	20	22
0	24	20	21

SHORT TERM COURSE

8 (Eight) Classes

Meeting 1
Listening Skills – Part A

Listening Comprehension [50 questions = approximately 35minutes]There are three parts in this section.

Part A **Short Dialogues**. There are thirty short conversations between two speakers with one question after each conversation.
Part B **Long Conversations**. There are two long conversations on casual topics between two speakers with four questions after each conversation.
Part C **Long Talks**. There are three short talks about school life or academic subjects with several questions after each talk.

What will we learn?
SKILL 1 : Re-Statement

SKILL 2 : Negatives

SKILL 3 : Suggestion

SKILL 4 : Passive

SKILL 5 : Who and Where

SKILL 6 : Agreement

PART – A

Directions
In Part A, you will hear short conversations between 2 people. After each conversation, you will hear a question about the conversation. The conversations and questions will not be repeated.
After you hear a question, read the 4 possible answers on the screen and select the best answer by clicking on it.

Here is an example.

On the recording, you hear:
(Woman) I don't like this painting very much.(Man) Neither do I.
(Narrator) What does the man mean?
On the screen, you read:
    A. *He does not like the painting either.*
    B. *He does not know how to paint.*
    C. *He does not have any paintings.*
    D. *He does not know what to do.*
You learn from the conversation that neither the man nor the woman likes the painting. The

best answer to the question "What does the man mean?" is A, "He does not like the painting either." Therefore, the correct choice is A.

Meeting 2
Listening Skills – Part B & C

What will we learn?
Part B:

SKILL 7 : Question

SKILL 8 : The topic

SKILL 9 : Order of the answer

Directions
In Part B, you will hear longer conversations. After each conversation, you will hear several questions. The conversations and questions will not be repeated.

After you hear a question, read the 4 possible answers on the screen and select thebest answer by clicking on it.

What will we learn?
Part C:
SKILL 10 : Question
SKILL 11 : The topic
SKILL 12 : Order of the answer

Directions
In Part C of the test, you will hear several talks. After each talk, you will hear some questions. The talks and questions will not be repeated.
After you hear a question, read the 4 possible answers on the screen and select thebest answer by clicking on it.

Here is an example.
On the recording, you hear:

(Narrator) Listen to an instructor talk to his class about a television program.

(Man) I'd like to tell you about an interesting TV program that'll be shown this coming Thursday. It'll be on from 9 to 10 P.M., on Channel 4. It's part of a series called Mysteries of Human Biology. The subject of the program is the human brain—how it functions and how it can malfunction. Topics that will be covered are dreams, memory, and depression. These topics are illustrated with outstanding computer animation that makes the explanations easy to follow. Make an effort to see this show. Since we've been studying the nervous system in class, I know you'll find it very helpful.

Now listen to a sample question.

(Narrator) What is the main purpose of the program?

On the screen, you read:

    A. To demonstrate the latest use of computer graphics
    B. To discuss the possibility of an economic depression
    C. To explain the workings of the brain
    D. To dramatize a famous mystery story

The best answer to the question "What is the main purpose of the program?" is C, "To explain the workings of the brain." Therefore, the correct choice is answer C.

Now listen to another sample question.

(Narrator) Why does the professor recommend watching the program?

On the screen, you read:

    A. It is required of all science majors.
    B. It will feature the professor's research.
    C. It can help viewers improve their memory skills.
    D. It will help with course work.

The best answer to the question "Why does the speaker recommend watching the program?" is D, "It will help with course work." Therefore, the correct choice is answer D.

Meeting 3
Structure and Written Expression

Structure and Written Expression [40 questions = approximately 25minutes]

The first 15 questions are the *"structure"* part of this section, on which students must choose a word or phrase that completes the given sentence. Questions 16-40 (the *"written expression"* part)

What will we learn?
> **SKILL 1 : Subjects & Verbs**
> **SKILL 2 : Preposition of object**
> **SKILL 3 : Present Participle**
> **SKILL 4 : Past Participle**
> **SKILL 5 : Coordinate Connector**
> **SKILL 6 : Adverb clause connector**

Directions
Questions 1–4 are incomplete sentences. Below each sentence you will see 4 words or phrases marked A, B, C and D. Choose the 1 word or phrase that best completes the sentence.
Examples
Geysers have sometimes been compared to volcanoes_____they both emit hot liquids from below Earth's surface.
  A. Despite
  B. Because
  C. in regard to
  D. as a result of
The sentence should read, "Geysers have sometimes been compared to volcanoes **because** they both emit hot liquids from below Earth's surface." Therefore, you should choose B.

During the early period of ocean navigation,_____any need for sophisticated instruments and techniques.
  A. so that hardly
  B. when there hardly was
  C. hardly was
  D. there was hardly
The sentence should read, "During the early period of ocean navigation, **there was hardly** any need for sophisticated instruments and techniques." Therefore, you should choose D.
As you're going through the questions below, select the appropriate answer for each by clicking on it. When you have answered all the questions, click "Show all answers" at the end of the page to highlight the correct answer for each question

Meeting 4
Structure and Written Expression

What will we learn?

SKILL 7 : Noun clause connector

SKILL 8 : Noun clause connector/Subject

SKILL 9 : Adjective clause connector

SKILL10 : adjective clause connector/Subject

SKILL 11: Agreement after prepositional phrases

SKILL 12 : Agreement after Expression of Quantity

Meeting 5
Structure and Written Expression

What will we learn?

SKILL 13 : Agreement after certain words

SKILL 14 : Parallel structure with coordinate conjunction

SKILL 15 : Parallel structure with paired conjunction

SKILL 16 : past participle after have

SKILL 17 : present or past participle after be

SKILL 18 : Base form verbs after modals

SKILL 19 : singular and plural noun

Meeting 6
Structure and Written Expression

What will we learn?

SKILL 20 : countable and uncountable noun

SKILL 21 : Subject and object pronoun

SKILL 22 : possessives
SKILL 23 : pronoun reference
SKILL 24: adjectives and verbs
SKILL 25 : adjectives after linking verbs

Directions

In questions 5–10, each sentence has 4 highlighted words or phrases. The 4 highlighted parts of the sentence are marked A, B, C and D. Identify the 1 highlighted word or phrase that must be changed in order for the sentence to be correct.

Examples

Guppies are sometimes **(A) call** rainbow fish **(B) due to** the **(C) bright** colors of **(D)the males.**

The sentence should read, "Guppies are sometimes called rainbow fish due to thebright colors of the males." Therefore, you should choose A.

(A)   Serving several **(B) term** in the Congress, Shirley Chisholm **(C) became** a **(D) respected** political figure.

The sentence should read, "Serving several terms in the Congress, Shirley Chisholm became a respected political figure." Therefore, you should choose **B.**

As you're going through the questions below, select the appropriate answer for each by clicking on it. When you have answered all the questions, click "Show all answers" at the end of the page to highlight the correct answer for each question

Meeting 7
Reading Comprehension

Reading Comprehension [50 questions = approximately 55 minutes]

What will we learn?
SKILL 1 : Main Idea Question
SKILL 2 : Stated detail question
SKILL 3 : Unstated detail question

Directions
In this section you will read several passages. Each one is followed by a number of questions about it. Choose the one best answer — A, B, C or D — to each question. As you're going through the questions, select the appropriate answer for each by clicking on it. When you have answered all the questions, click "Show all answers" at the end of the page to highlight the correct answer for each question

Answer all questions about the information in a passage on the basis of what is stated or implied in that passage.
Look at the following examples before going on to the practice passage and questions.
Examples 1–2

The railroad was not the first institution to impose regularity on society, or to draw attention to the importance of precise timekeeping. For as long as merchants have set out their wares at daybreak and communal festivities have been celebrated, people have been in rough agreement with their neighbors as to the time of day. The value of this tradition is today more apparent than ever. Were it not for public acceptance of a single yardstick of time, social life would be unbearably chaotic: the massive daily transfers of goods, services, and information would proceed in fits and starts; the very fabric of modern society would begin to unravel.

1. What is the main idea of the passage?
   A. In modern society we must make more time for our neighbors.
   B. The traditions of society are timeless.
   C. An accepted way of measuring time is essential for the smooth functioning of society.
   D. Society judges people by the times at which they conduct certain activities.

The main idea of the passage is that societies need to agree about how time is measured in order to function smoothly. Therefore, you should choose answer C.

2. In line 7, the phrase "this tradition" refers to
   A. the practice of starting the business day at dawn
   B. friendly relations between neighbors
   C. the railroad's reliance on time schedules
   D. people's agreement on the measurement of time

The phrase "this tradition" refers to the preceding clause, "people have been in rough

agreement with their neighbors as to the time of day." Therefore, you should choose answer D.

Meeting 8
Reading Comprehension

What will we learn?
SKILL 4 : implied detail Question
SKILL 5 : vocabulary in context question
SKILL 6 : "where" question

Link for PracticeListening   :
https://www.ets.org/toefl_itp/test_preparation/sample_questions/level1_section1_listen i ng_comprehension/

Structure   :
https://www.ets.org/toefl_itp/test_preparation/sample_questions/level1_section2_struc t ure_written_expression/

Reading   :
https://www.ets.org/toefl_itp/test_preparation/sample_questions/level1_section3_readi n g_comprehension/

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LONG TERM COURSE

16 (Sixteen) Classes

Meeting 1
Listening Skills – Part A

Listening Comprehension [50 questions = approximately 35minutes]There are three parts in this section.

Part A **Short Dialogues**. There are thirty short conversations between two speakers with one question after each conversation.

Part B **Long Conversations**. There are two long conversations on casual topics between two speakers with four questions after each conversation.

Part C **Long Talks**.   There are three short talks about school life or academic subjects with several questions after each talk.

What will we learn?

SKILL 1 : Re-Statement

SKILL 2 : Negatives

SKILL 3 : Suggestion

Meeting 2
Listening Skills – Part A

What will we learn?

SKILL 4 : Passive

SKILL 5 : Who and Where

SKILL 6 : Agreement

Meeting 3
Listening Skills – Part B

What will we learn?
Part B:

SKILL 7 : Question

SKILL 8 : The topic

SKILL 9 : Order of the answer

Directions
In Part B, you will hear longer conversations. After each conversation, you will hear several questions. The conversations and questions will not be repeated.

After you hear a question, read the 4 possible answers on the screen and select thebest answer by clicking on it.

Meeting 4
Listening Skills – Part C

What will we learn?
> **Part C:**
> **SKILL 10 : Question**
> **SKILL 11 : The topic**
> **SKILL 12 : Order of the answer**

Directions
In Part C of the test, you will hear several talks. After each talk, you will hear some questions. The talks and questions will not be repeated.
After you hear a question, read the 4 possible answers on the screen and select thebest answer by clicking on it.

Meeting 5
Structure and Written Expression

Structure and Written Expression [40 questions = approximately 25minutes]

The first 15 questions are the *"structure"* part of this section, on which students must choose a word or phrase that completes the given sentence. Questions 16-40 (the *"written expression"* part)

What will we learn?
> **SKILL 1 : Subjects & Verbs**
> **SKILL 2 : Preposition of object**
> **SKILL 3 : Present Participle**

Meeting 6
Structure and Written Expression

What will we learn?
> **SKILL 4 : Past Participle**
> **SKILL 5 : Coordinate Connector**
> **SKILL 6 : Adverb clause connector**

Meeting 7
Structure and Written Expression

What will we learn?
SKILL 7 : Noun clause connector
SKILL 8 : Noun clause connector/Subject
SKILL 9 : Adjective clause connector

Meeting 8
Structure and Written Expression

What will we learn?
SKILL 7 : Noun clause connector
SKILL 8 : Noun clause connector/Subject
SKILL 9 : Adjective clause connector

Meeting 9
Structure and Written Expression

What will we learn?
SKILL 13 : Agreement after certain words
SKILL 14 : Parallel structure with coordinate conjunction
SKILL 15 : Parallel structure with paired conjunction

Meeting 10
Structure and Written Expression

What will we learn?
SKILL 16 : past participle after have
SKILL 17 : present or past participle after be

Meeting 11
Structure and Written Expression

What will we learn?
SKILL 18 : Base form verbs after modals
SKILL 19 : singular and plural noun

Meeting 12
Structure and Written Expression

What will we learn?
SKILL 20 : countable and uncountable noun
SKILL 21 : Subject and object pronoun

Meeting 11
Structure and Written Expression

What will we learn?
SKILL 22 : possessives
SKILL 23 : pronoun reference

Meeting 12
Structure and Written Expression

What will we learn?
SKILL 24: adjectives and verbs
SKILL 25 : adjectives after linking verbs

Meeting 13
Reading Comprehension

Reading Comprehension [50 questions = approximately 55 minutes]

What will we learn?

> **SKILL 1 : Main Idea Question**
> **SKILL 2 : Stated detail question**
> **SKILL 3 : Unstated detail question**

Meeting 14
Reading Comprehension

What will we learn?

> **SKILL 4 : implied detail Question**
> **SKILL 5 : vocabulary in context question**
> **SKILL 6 : "where" question**

Link for PracticeListening   :
https://www.ets.org/toefl_itp/test_preparation/sample_questions/level1_section1_listening_comprehension/

Structure   :
https://www.ets.org/toefl_itp/test_preparation/sample_questions/level1_section2_structure_written_expression/

Reading   :
https://www.ets.org/toefl_itp/test_preparation/sample_questions/level1_section3_reading_comprehension/

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